

April 5<sup>th</sup>, 2008

## WisASLTA 'Share Shop'

Location: Pinney Branch Library, 204 Cottage Rd. Madison, WI 53716

Time: 1:00pm - 3:00pm

Participants: Stefanie S., Linda T., Margaret J., Mary V., Ted K., Jake H., Tom H., Sue L., Tammy E.

### Debate Questions:

**1) Is anyone using the "Master ASL I book for teaching?"**

**If so, tell us more about it as compared to other texts.**

**\* Margaret James is doing a pilot course on Master ASL I in MATC currently. \***

#### **Positive/advantages of it:**

- *it has cultural notes in both book and DVD*
- *it has lots of vocabularies*
- *it has lots of sentences; different types and activities related to them*
- *it is updated and has currently information*
- *it is good use for ASL I classes*
- *the workbook, "Finger Spelling, Numbers, & Glossing" is very beneficial for receptive and expressive skills*

#### **Negative/disadvantages of it:**

- *there is no teacher curriculum (however, there is teacher curriculum for only Chapter 1, 2, & 3 and can obtain it from on-line)*
- *DVD does not have enough examples to explain each concept*

**2) Should voice be used while teaching ASL?**

NO!!! (we all agreed to it)

- *not using voices will increase receptive skills*
- *ASL (underline S) means to Sign and not to Speak!*
- *when immersing in the language, we ought to follow the cultural norms; ASL is visual language!*

**3) What are some of the techniques you use successfully to teach ASL?**

- *games*
- *calendar*
- *interview*
- *watch or look at cartoons on TV or newspaper scripts and tell stories*

- jokes, use different jokes to apply to different units (use body language and gestures). "1000 Deaf & ASL Jokes and Stories" CD-rom by Keith Cagle can be viewed for free through [www.dcmp.org](http://www.dcmp.org). Signs of Development WWWorkshops to earn CEU's or ASLTA clock hours with purchase.

**4) Do you have a particular game you use to help teach a certain topic or skill?**

- Go Fish
- Monopoly
- Pictionary
- Cranium
- Tinker Toys (blocks for Classifiers)
- 20 Questions
- Hand Shape Cards
- Beanbags on chairs (Tammy E.)

**5) Do you feel that it's appropriate to have 'Distance Learning' used in schools?**

- no, it's a money maker for schools
- need to have real life interaction; 3D not 2D
- concerns about voices and tests even though there are 'monitor people' working inside the classrooms
- sometimes, the teacher has an interpreter sitting next to him/her but not seen by the students to help listen for any voices or whatsoever in the classrooms
- amazing technology is that can zoom and focus on one student

**6) What's the appropriate social setting for the students to attend?**

- discuss among other ASL teachers to decide what's 'RED/YELLOW/GREEN'
- also to ask permission of the person whose in charge of the social event for approval

**7) How do you discipline your students not to use their voices in classrooms?**

- use bell, whistle, bike horn, baby cry flashing light
- reward a sticker for using voices

**8) When is a good time to start fingerspelling lessons?**

- after 4<sup>th</sup> or 5<sup>th</sup> week of classes
- have students write their names on the board and this will lead them to learn how to spell their names
- good resources by Joyce Linden & Brenda Cartwright (recommended by Tom H.)
- new teacher/student DVD by Missy Keast, [www.signsforintelligence.com](http://www.signsforintelligence.com)